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ANALYSIS OF UTSMANI METHOD IN IMPROVING MEMORIZATION OF THE QURAN AT THE ISLAMIC BOARDING SCHOOL OF ASAEFURROHIM SULAIMANIYAH JASINGA BOGOR

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Abstract

This study aims to analyze the implementation process of the Ustmani Method in enhancing students' memorization at the Islamic Boarding School of Sulaimaniyah Asaefurrohim Jasinga Bogor. It identifies factors influencing both the success and challenges of memorization and evaluates the method's impact on students' memorization and comprehension. The researchers employed a descriptive qualitative approach utilizing field research methods, with data collected through in-depth interviews, observations, and documentation. The results indicate that the Ustmani Method is effective in improving students' memorization through a systematic loop repetition system. Students do not memorize sequentially; rather, they follow a specific pattern that enhances memory, specifically through a backward sequence system. Key success factors for this method include consistency, discipline in *murojaah*, and support from teachers and the surrounding environment. However, challenges such as inconsistent student participation, time constraints, and variations in individual memory capabilities remain obstacles to its implementation. Periodic evaluations are conducted through tiered

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memorization assessments and examinations at designated intervals, which assist students in maintaining their memorization. The implementation of this method has resulted in the majority of students experiencing an increase in the quality and durability of their memorization, enabling them to complete memorization in a shorter timeframe compared to other methods.

Keywords: Ustmani Method, Memorizing the Qur'an, Islamic Boarding School

INTRODUCTION

The Qur'an is the word of Allah, which was revealed through the angel Gabriel to be conveyed to the Prophet Muhammad SAW gradually with the aim of bringing humanity out of ignorance and darkness towards the light of Islam, which leads humanity to the path that is pleasing to Allah (Miftahurrohman et al., 2021). The Quran is the main source of guidance about the relationship between creatures and their creator. Not only that, the Qur'an also regulates the relationship between the surrounding nature and humans and even humans with each other (*hablum minallah wa hablum minan-Nas*)(A. S. Ichsan, 2020a).

The Qur'an is the highest glory that provides direction or guidance for all humanity to always be on the straight path so that they can come out of darkness into bright light where there is no evil in it (M. Ichsan, 2012). Apart from that, the Qur'an is Allah's right choice because nothing can match the reading of the Qur'an since humans have known writing and reading around five thousand years ago (Indriati, 2016).

As the main source and spring that radiates religious teachings, the Qur'an contains Islamic laws in which there is a series of knowledge about Aqidah, moral principles, and actions whose source of authenticity can be found in the verses of the Qur'an (Akmansyah, 2015). The Qur'an is one of the holy books whose authenticity is guaranteed by Allah SWT since it was revealed to the Prophet Muhammad SAW until now and even until the end of the day, and no human being can tarnish the truth about the verses of the Qur'an (Shihab, 2005). As confirmed in the word of Allah SWT in Q.S Al-Hijr verse 9: Meaning: "Indeed, it is We who sent down the Al-Quran, and indeed We truly preserve it." (Kemenag RI, 2019).

The process of memorizing the Quran is not easy; every Muslim must make efforts to protect and preserve the Quran (A. S. Ichsan, 2023). In practice, memorizing the Qur'an is one of the responsibilities of Muslims, and they must maintain and care for it. The activity

of memorizing can make brain cells and the body more active and stronger compared to people who do not do it (A. S. Ichsan, 2020b). Therefore, memorizing the Qur'an can automatically increase a person's intelligence. Every human being has various potentials or intelligence, such as intellectual, emotional, and spiritual intelligence (Saputro, 2020). Each individual has their way or method of memorizing, but the most effective method is one that is appropriate and enjoyable for each individual (Saputro, 2020).

Many students experience difficulty in memorizing due to several factors, such as ineffective teaching techniques, monotonous memorization repetition, and a lack of understanding about how to optimize memory (Purwati, 2018). Not only that, memorization difficulties can also be due to time constraints or other disturbances. There are even some students who often face problems in recalling the memorization they have learned. Therefore, Islamic boarding schools need to use effective methods to improve the quality of students' memorization so that they can memorize quickly and remember their memorization for a long time.

One of the Islamic boarding schools that uses a unique memorization method is the Islamic Boarding School of Asaefurrohim Sulaimaniyah, which is an Islamic education institution in Indonesia. The Islamic Boarding School of Asaefurrohim Sulaimaniyah is a branch of the Sulaimaniyah Islamic Boarding School in Turkey. Sulaimaniyah itself is under the auspices of the UICCI Foundation (United Islamic Culture Center of Indonesia) or the foundation of the center of Islamic cultural unity in Indonesia.

In the problems that the researchers have explained above, the researchers want to research further about the planned memorization method and to know the development of the Ottoman memorization method that has been applied at the Islamic Boarding School of Asaefurrohim Sulaimaniyah Jasinga Bogor. It certainly requires important data to fulfill the research conducted by the researcher. It can be concluded that the researcher discusses the research entitled "Analysis of the Utsmani Method in Improving Memorization at Islamic Boarding School of Asaefurrohim Sulaimaniyah Jasinga Bogor."

There are at least several studies that discuss the method of memorizing the Qur'an, including: First, research from Zheihan Aisyah Achmad et al., which examined that the Talaqqi method has a strong influence in improving the ability to memorize the Qur'an of students at TPQ Darussalam Cileungsi Bogor (Achmad et al., 2022). Second, Syaiful Anam's research revealed that through the Elmaduri Method, students could accelerate the

memorization of the Al-Quran because this method focuses on effective outcomes, programs, and activities (Achmad et al., 2022). Third, research from Junita Arini researched the strategy of memorizing the Qur'an through group muroja'ah and using various memorization methods, such as the Wahdah Method, the Sima'I Method, and several other methods. It increases children's memorization every day (Arini & Widawarsih, 2021). For this reason, research on the Ustmani Method in improving memorization of the Al-Quran is important.

METHODS

The research conducted by the researchers for this writing uses a descriptive qualitative approach, which is categorized as field study research (Sugiyono, 2015). In carrying out this approach, the researchers have adjusted the title by requiring data and results comprehensively and in detail descriptively, namely, not in the form of numbers or statistics. In addition, the research on the Analysis of the Utsmani Method in Improving Memorization at the Islamic Boarding School of Asaefurrohim Sulaimaniyah Jasinga Bogor has met the provisions and characteristics of qualitative research, especially in terms of interviews, observations, and documentation (Abdussamad, 2021).

The researchers conducted the research at the Islamic Boarding School of Asaefurrohim Sulaimaniyah located at Jl. Letnan Sayuti No. 1 Rt/Rw 01/04 Astapati, Pamagersari Village, Jasinga District, Bogor Regency, West Java Province. In the process of data analysis using a qualitative approach, the researcher carried out 4 stages of analysis, including data collection, data reduction, data presentation, and conclusion (Moleong, 2018).

RESULTS

The Process of Implementing the Utsmani Method at the Islamic Boarding School of Asaefurohim Sulaimaniyah Jasinga Bogor

1. Teaching Process and Application of the Utsmani Method in Improving Memorization

   The process of implementing the Utsmani method at the Islamic Boarding School of Asaefurrohim Sulaimaniyah is a step taken to integrate teaching techniques derived from classical memorization methods with a more contemporary approach. The Utsmani method itself is known as an effective way to memorize the Qur'an by prioritizing

repetition and understanding in the memorization process where the Uthmani method is a repetition or rotation method that starts from the 20th page of each juz called round 1; page 19 is called round 2, and so on until the 20th round.

It is reinforced by a study that states that the Utsmani Method is also known as the reverse sequencing method or rotation method (Ismi, 2019). At the Islamic Boarding School of Asaefurrohim Sulaimaniyah Jasinga, the implementation of this method is carried out through a series of activities involving intensive guidance and mentoring for students in each stage of memorization. The caretakers of the Islamic boarding school play an active role in providing direction so that students can undergo the memorization process well and maximize their ability to remember and understand the contents of the Qur'an.

With this approach, it is hoped that students can more easily memorize and apply the values contained in the Qur'an in everyday life. The Utsmani method itself has terms for memorizing it, namely rotation, new pages, and old pages (Ismi, 2019). The application of the Utsmani method in memorization also has a division of time between old memorization and memorization of new pages, which is the key to the success of this method. New pages at the Islamic boarding school of Asaefurrohin are submitted from morning to noon, while from noon to evening, are used to repeat and prepare for tomorrow's memorization. At night, it is used to strengthen previous memorization. Each ustadz in this Islamic boarding school has an equally important role as a teaching ustadz who focuses more on guiding the technical memorization of the students and explaining the process of implementing the Uthmani method.

2. Evaluation of the Progress of Students' Memorization in the Application of the Utsmani Method

In the application of the utsmani method at the Asaefurrohim Islamic boarding school, an evaluation is carried out in a structured manner to monitor the progress of the students' memorization. This evaluation is important to ensure that the students can achieve the memorization targets that have been determined (Junaedy et al., 2023). One form of evaluation carried out by the ustadz is to divide the memorization into several parts, especially when there are verses that are considered difficult to submit. The memorization is then submitted again in its entirety after being divided per verse or page, making it easier for students to memorize and strengthen their memorization.

Evaluation is also carried out at each round that the students have completed. For example, when students have completed five rounds, they take the *Haslamah* (*Murojaah*) exam to test their memorization from the first to the fifth round. Similar tests are carried out every time students reach the 10th, 15th, and 20th rounds, which are called *Khataman Kubro*. This evaluation process is not only to test memorization but also to ensure that students remain consistent and can repeat memorization well. With this intensive evaluation, students can more easily understand and strengthen their memorization and feel more confident in facing the memorization tests that have been determined.

3. Adaptation or Adjustment of Students' Needs in the Implementation of the Utsmani Method

In implementing the Utsmani method, teachers make various adjustments so that this method can be applied optimally according to the conditions of the students. This adaptation includes time division, reducing the burden of memorization, and providing individual motivation. *Ustadz*, who holds the khalaqah, provides flexibility for students who experience difficulties, such as dividing memorization into several small parts or providing additional time to memorize. It is a form of personal approach that takes into account the differences in the abilities of each student.

The dormitory head emphasized the importance of supervising the students' daily lives. He ensured that the students used their study time well and reprimanded them directly if they were found not using their time productively. Adjustments were also made based on the initial agreement stated in the agreement between the boarding school and the students regarding memorization targets and obligations. So, in this case, the students felt helped by this method because the flexibility and support provided made the memorization process easier and more enjoyable. Adjustment to the conditions of students who have different levels of intelligence and capacity is the main key to the success of this method.

Factors of Success and Difficulty in Using the Utsmani Method

Several factors influence students' success in memorizing the Qur'an when using the Utsmani method. Interviews with various parties, namely the teaching ustadz, dormitory leaders, and students, provide a clear picture of the factors that play a role in students' success and challenges.

The application of the Uthmani method in memorizing the Qur'an has a significant positive impact on the achievement of students' memorization. Several key success factors that emerged from field findings can be explained as follows:

1. Consistency and Perseverance of Students

   One of the main factors that greatly determines success in memorizing is the consistency of the students. It was emphasized by the teaching ustadz, who stated that students who are diligent and consistent in repeating memorization (murojaah) complete their memorization faster. *Istiqomah* means being firm when carrying out a practice. In this context, consistency is closely related to the routine of murojaah and memorization deposits that must be done every day. This repetition process not only strengthens memorization but also helps maintain the quality of memorization in the long term. It is also in accordance with one of the journals about the factors of success and difficulty of students where this consistency is one of the factors in memorizing the Qur'an when students are committed to remaining firm in their memorization efforts, even though many challenges may arise. Consistency, which means determination in carrying out a practice, is very important in the memorization process, especially in memorizing the Qur'an (Sumpena et al., 2021)

2. Personal Motivation and Spirit

   In the application of the Utsmani method at the Islamic Boarding School of Asaefurrohim, the motivation and personal enthusiasm of the students are some of the most important factors in supporting the success of the process of memorizing the Qur'an. It is as expressed by one of the students in an interview, "... The Utsmani method is considered easier and not boring compared to other methods they have ever encountered". It has a positive impact on the enthusiasm of the students in undergoing the daily memorization process. The system of repetition and arrangement of memorization in the form of rounds is capable of increasing the student's absorption of the memorized verses. This enthusiasm is strengthened by motivation from within the students themselves, which is based on a strong desire to maintain good memorization. In this context, consistency in conducting murojaah every day is the main key to strengthening the memory of the memorization that has been obtained. High personal motivation can be the main determinant of success in the process of memorizing the Qur'an (Aslachah & Musawir, 2024).

3. Structured System and Support for the Islamic Boarding School Environment

In the application of the Utsmani method at the Asaefurrohim Islamic Boarding School, a structured system is one of the main aspects that supports the success of the memorization process. This method not only emphasizes new memorization but also consistently combines the schedule of murojaah or repetition of previous memorizations. It allows students to maintain the memorization they have achieved while adding new memorization. Each student is not only asked to memorize new pages but also to repeat their old memorization so that the memorization process becomes continuous and strengthens their memory. Structured time division is important. It is explained by the head of the dormitory, "that includes morning to afternoon sessions to submit new memorization, while after *Maghrib* until evening (until 22.00 WIB) is focused on murojaah old pages." In addition, support from the surrounding environment, both from teachers and the head of the dormitory, has a significant impact on maintaining the stability of the students' enthusiasm.

Overall, students' success in memorizing the Qur'an through the Uthmani method is greatly influenced by consistency, perseverance, personal motivation, and the influence of a supportive environment. Although there are challenges, such as difficulty memorizing certain juz and interference from the external environment, with the support of the teaching ustadz and the dormitory head, students can overcome these obstacles and remain focused on achieving their memorization targets.

The Impact of Applying the Utsmani Method to Improve Memorization

1. The Impact of the Utsmani Method on Memorization

The application of the Utsmani method in memorizing the Qur'an has a significant impact on improving the memorization ability of students. This method is specifically designed to make it easier for students to remember and memorize the verses of the Qur'an more effectively and efficiently. With a structured and repetitive approach, students can be more focused and consistent in maintaining their memorization (Rozzaq & Khoir, 2025). One of the main impacts that emerges from the application of this method is the increase in students' ability to memorize fluently, reducing the difficulties that are often encountered in the memorization process and accelerating the achievement of the memorization targets that have been set.

Based on research, the application of the Utsmani method to memorizing the Qur'an has a significant positive impact on the progress of the students' memorization. Success in memorizing is very dependent on the seriousness and consistency of the students in following this method. When applied seriously and regularly, the Utsmani method can speed up the memorization process and reduce the difficulties that generally arise in memorizing the Qur'an.

2. The Impact of the Utsmani Method on Understanding the Context and Meaning of Verses

Understanding the meaning of the Qur'an verses is an important aspect of the Qur'an learning process (Susfita, 2015). It is not only limited to memorizing the words but also involves interpreting the verses' contents, both in terms of language, law, and moral and spiritual values . Understanding the context and meaning of the verses makes a big contribution to forming students who are not only able to memorize but also internalize and practice the teachings of the Quran in everyday life.

In the context of the application of the Utsmani method at the Islamic Boarding School of Asaefurrohim Jasinga Bogor, understanding the meaning of verses is not the main focus in memorization classes. Based on the results of interviews with teachers, learning the meaning of verses is carried out separately from the memorization process. It aims to allow students to focus more on achieving the memorization target first. After the memorization target is achieved, they are directed to take advanced classes that discuss understanding verses, such as *asbabun nuzul*, and interpretation of verses. This advanced class is generally taken when students continue their education to the next level, such as in Turkey. Thus, although the Utsmani method is not specifically designed for understanding meaning, its influence on deepening meaning is still felt, and its application still contributes to students' understanding indirectly. The involvement of students in the detailed memorization process, consistent repetition, and attachment to the structure of the verses make them more familiar with the contents of the Qur'an. In addition, the separation between memorization classes and comprehension classes provides space for students to explore the meaning of verses in a more focused and gradual manner without disrupting their memorization process.

CONCLUSION

The implementation of the Utsmani method at the Islamic Boarding School Asaefurrohim Jasinga Bogor involves the roles of teachers, dormitory heads, and students. The primary challenge is maintaining consistency among students who exhibit varying levels of intelligence and motivation. Evaluation is conducted by dividing difficult memorization tasks into smaller segments and administering periodic tests to monitor memorization progress. The success of students employing the Utsmani method is influenced by their consistency and perseverance. Students who maintain a regular practice of murojaah and strive to meet daily targets tend to memorize more quickly. Challenges arise during high rotations (*juz* 10, *juz* 15, *juz* 20), which necessitate the sacrifice of rest time. Environmental factors and external disturbances also impact consistency. Teachers and dormitory heads provide guidance to help students overcome these obstacles. Consequently, the Utsmani method has proven effective in enhancing Quranic memorization in a structured and efficient manner. Students can achieve their memorization targets more rapidly, often within less than two years, provided they are serious and consistent in adhering to the process.

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