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TAHSIN LEARNING METHODS IN IMPROVING STUDENTS' AL-QUR'AN READING ABILITY IN THAWALIB BOARDING SCHOOL, PADANG

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Abstract

Reading the Qur'an is a practice that is highly recommended and prioritized for Muslims, practicing it makes the reward double for the reader, but there are still Muslims who have not been able to read the Qur'an properly and correctly according to what was taught by Rasulullah SAW. This problem is based on the use of inappropriate methods at an early age. This study aims to analyze the tahsin learning method in improving the ability to read the Quran of students at the Thawalib Islamic Boarding School in Padang. This research uses the case study method. Sources of data were taken from five informants through in-depth interviews selected by purposive sampling technique, the informants were tahsin teachers and students at the Thawalib Islamic Boarding School in Padang. The results of the interviews were analyzed using the Miles and Huberman technique. The research findings show that: (i) Thawalib Padang Islamic Boarding School uses the talaqqi method to improve students' reading skills of the Quran, (ii) the implementation of learning through the planning, implementation, and evaluation stages, (iii) the ability of students at Thawalib Padang Islamic Boarding School is good and has been proven by the test results by the pesantren, (iv) there are also advantages, disadvantages, inhibiting and supporting factors in this tahsin learning.

Keywords : Read; Al-Qur'an; Method; Talaqqi; Tahsin

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INTRODUCTION

Reading the Qur'an is the main obligation for every Muslim as well as teaching it because every Muslim who learns the Qur'an has obligations and responsibilities towards his holy book (Palufi & Syahid, 2020). The Qur'an as a book revealed by Allah SWT to humans is a book that must be read and practiced, even reading it as a recommended form of worship (Maskur, 2019). Reading the Qur'an is not the same as reading a book or other books, there are adab that must be obeyed absolutely.

Studying the Qur'an is not a difficult thing, if there is a will and effort, you will be able to read and understand the Qur'an well. Allah SWT guarantees convenience for those who want to learn the Qur'an, the Word of Allah SWT in QS. al-Qamar/54:32.

وَلَقَدۡ يَسَّرۡنَا ٱلۡقُرۡءَانَ لِلذِّكۡرِ فَهَلۡ مِن مُّدَّكِرٖ

Meaning: *"And indeed we have made the Qur'an easy for lessons, so is there anyone who wants to take lessons." (QS. al-Qamar: 32)*

The description in the verse above is a lesson for those who want to think and take compassion. Indeed, We have made it easy for the Qur'an to be used as a warning, so is there anyone who wants to take lessons from it so that Allah SWT bestows grace and helps him understand its contents?

One of the lessons to be able to learn how to read the Qur'an is tahsin. Tahsin is reciting pronouncing and ringing the letters of the Qur'an through their respective places correctly (Allah, 2023). Tahsin of the Qur'an is an activity that emphasizes improving or improving the reading of the Qur'an which includes *tajwid*, *makharijul letters*, and *adjectives* (Febriyani *et al.,* 2023). The main purpose of this tahsin learning is to improve the ability of students to read the Qur'an. As is the case with research conducted by Izzah & Hidayatulloh, (2022) who carried out the tahsin program which aims to help improve the reading ability of the elderly in the village of Nglebak, Bareng District.

However, in reality, the facts on the ground are that there are still many who cannot read the Qur'an properly even though they have attended tahsin learning. As research by Syaifullah *et al.,* (2021) formulated that there are still many who cannot read the Qur'an based on data from the Central Statistics Agency, there are 54% of Muslims are illiterate in the Qur'an. Then based on research by the Jakarta Institute of Quranic Sciences in 2022 from tests conducted on 3,111 Muslims, 72.25% were categorized as unable to read the Qur'an properly.

This problem occurs due to the use of inaccurate learning methods such as the research conducted by Ratnawati *et al.,* (2020) which shows that there are problems in the learning process, one of which is due to the use of inappropriate methods. The research conducted by Rudini, (2022) also found that there were adult women who had difficulty reading the Qur'an due to the inappropriate use of the teacher's teaching method when they were still young.

Based on these problems there is the importance of using appropriate learning methods to be able to correct students' reading of the Qur'an. As research conducted by Syaifullah *et al.,* (2022) states to improve the ability to read the Qur'an for students, teachers must have a strategy, one of which is to choose the right learning method in the learning process.

There are religious institutions that study tahsin, one of these religious institutions is Islamic boarding schools. Islamic boarding schools are the oldest educational institutions in Indonesia (Syafe'i, 2017). Based on data from the Directorate of Diniyah Education and Islamic Boarding Schools of the Ministry of Religion, there are 30,494 Islamic boarding schools spread across Indonesia in the 2020/2021 academic year. In West Sumatra alone there are 240 Islamic boarding schools, one of which is the Padang Thawalib Islamic Boarding School.

Based on initial observations, the Thawalib Padang Islamic Boarding School is an Islamic Boarding School located in Lubuk Lintah Village, Kuranji District, Padang City. One of the advantages of this school is that the students this Islamic boarding school can read the Qur'an properly and correctly, this Islamic boarding school applies learning methods with which the students can improve their ability to read the Qur'an, therefore researchers are interested in analyzing the methods used at Islamic boarding schools. Padang Thawalib Islamic Boarding School with the title "Analysis of *Tahsin Learning Methods* in Improving Santri's Al-Qur'an Reading Ability at Thawalib Padang Islamic Boarding School".

METHODS

Based on the issues to be studied at this time, in this study the researchers used a qualitative method with a case study approach. Sources of data were taken from five informants through in-depth interviews who were selected using random sampling

techniques and through documents related to the research. The selected informants met the criteria, namely having a direction in presenting information, and having a position or ability that is considered to be able to present the problem of the object of research (Farida, 2014). To meet the criteria as informants, all informants are Quran tahsin teachers who teach and students who take tahsin classes at the Thawalib Islamic Boarding School in Padang.

The data obtained will then be analyzed using data analysis techniques according to Miles and Huberman, namely reducing data, displaying data, and drawing conclusions from the data. To increase data confidence and so that the data obtained can be accounted for, the researcher checked the validity of the data using triangulation, namely by checking data through many sources, methods, and time.

RESULTS AND DISCUSSION

Tahsin Learning Method at Thawalib Islamic Boarding School Padang

The method becomes the teacher's reference for getting maximum results in the teaching and learning process, in the form of systematic actions carried out by the teacher. As Mufidah & Zainudin, (2018) revealed the learning method is a series of activities or actions that are systematically carried out by a teacher in teaching learning material.

Pondok Pesantren Thawalib Padang has tahsin learning whose method is the *talaqqi method*. This method has been around for a long time but is still used in tahsin learning. *Talaqqi* can support the students' learning process during the study and improve their reading of the Qur'an because students read the Qur'an in a musyafahah manner (watching the teacher's lips move precisely). This method has been around since the time of Rasulullah SAW, as the experts of the Qur'an recited *to* their teachers, the teacher recited *to* their teacher again to the tabi'in circle, then the tabiin circle recited *to* friends, friends talked *to* Rasulullah SAW , while the Prophet talaqqi *to* the Angel Gabriel, while the Angel Gabriel received the Qur'an directly from Allah SWT. One of the words of Allah SWT related to this *talaqqi method* can be found in Surah Al-Qiyamah verse 16 as follows:

لَا تُحَرِّكْ بِهٖ لِسَانَكَ لِتَعْجَلَ بِهٖۗ ١٦

Meaning: *Do not you (Prophet Muhammad) move your tongue (to read the Qur'an) because you want to haste (master) it.*

This verse describes a group that is very concerned about the Qur'an. Don't you, O Muhammad, move your tongue to read the Qur'an before the angel Gabriel has finished reading it because you want to quickly master it. Verily, it is We who will collect them in your bosom and recite them, so that you become clever and fluent in reading them.

Implementation of the Tahsin Learning Method at the Thawalib Islamic Boarding School in Padang

1. Tahsin learning planning with the *talaqqi method*

The planning of tahsin learning at Thawalib Padang Islamic Boarding School is where the teacher will determine one of the letters to be studied together, and complete the letter studied within one week. This is the guidance set by the Thawalib Padang Islamic Boarding School, the long letter will be divided into verses to be studied within the next week. The goal is for students to learn tahsin gradually. However, the teacher also arranges planning by grouping students according to their ability to read the Qur'an. One of the Words of Allah SWT regarding planning is found in Surah Al-Anfal verse 60 as follows:

ْنَ بِهٖ عَدُوَّ اللّٰهِ وَعَدُوَّكُمْ وَاٰخَرِيْنَ مِنْ دُوْنِهِمْۚ لَا تَعْلَمُوْنَهُمْۚ اَللّٰهُ يَعْلَمُهُمْۗ وَمَا تُنْفِقُوْا مِنْ شَيْءٍ فِيْ Amen
سَبِيْلِ اللّٰهِ يُوَفَّ اِلَيْكُمْ وَاَنْتُمْ لَا تُظْلَمُوْنَ ٦٠

Meaning: *Prepare to (face) them what you can, in the form of strength (which you have) and cavalry. With it (the preparation) you terrify the enemies of Allah, your enemies and people besides them whom you do not know, (but) Allah knows. Whatever you spend in the way of Allah will surely be rewarded in full to you, while you will not be wronged.*

The verse above explains the importance of planning in carrying out something, which is found in the sentence verse, namely "prepare for (to face) them what you can...". From the fragment of the verse, there is an order from Allah SWT to prepare anything regarding what will be done, so that the desired thing can be achieved.

The purpose of doing this is so that teachers can focus on their learning targets and monitor the development of their students. Grouping students according to their abilities also aims to determine students who will enter the *tahfidz* four juz class.

2. Implementation of tahsin learning with the *talaqqi method*

Implementation of learning is a learning process or activity of imparting knowledge from teachers to students (Syafrin *et al.,* 2023). In implementing learning, the method plays an important role so that learning objectives can be achieved, therefore the implementation

of learning methods must be determined carefully. The word of Allah SWT which explains the implementation contained in the letter An-Nahl verse 125 as follows:

ۚ هِيَ اَحْسَنُۗ اِنَّ رَبَّكَ هُوَ اَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيْلِهٖ وَهُوَ اَعْلَمُ بِالْمُهْتَدِيْنَ ١٢٥ O Allah

Meaning: *Call (people) to the way of your Lord with good teaching and debate them in a better way. Truly your Lord He is the one who knows best who has strayed from His path and He (also) knows best who is guided.*

The verse above explains that Allah SWT commands us to carry out teaching properly and in a good way. This shows that as teachers we must carry out learning as well as possible. Therefore, the researchers conducted an analysis of the implementation of tahsin learning with the *talaqqi method* at the Thawalib Islamic Boarding School in Padang, as follows:

a) Opener

At this opening stage, the teacher reads greetings before starting learning, then continues reading prayers with students to start learning. As Setiawan *et al.,* (2022) revealed that reading greetings, when entering class or before learning will form religious personalities in students. The teacher's greeting is an example that students should emulate because we know that a teacher is a role model for his students.

b) Core activities

The teacher explains the material about reading the Qur'an as an introduction to learning. Before entering into learning, the teacher explains a little about reading the Qur'an as an introduction to learning. The objectives are (1) so that the attention of the students is directed when learning is carried out and (2) to form and reopen active thinking.

- The teacher reads a verse of the Qur'an and then repeats it to the students together. In practice, the teacher will read the verses of the Qur'an to the students, then the students will repeat the verses read by the teacher. The objectives are (1) so that students know how to read the correct Qur'an directly from the teacher and (2) so that students can practice or directly imitate the correct way to read the Qur'an.
- The teacher corrected the wrong one by explaining how to read the Qur'an correctly. Furthermore, the teacher straightens or corrects the wrong students' reading by explaining the correct way to read both *the makharijul letters*, *the adjectives of the letters,* and the laws of *tajwid*. This aims (1) that students know and understand which parts they

are not proficient in reading the Qur'an so that they can complete the parts that they have not mastered (2) so that students know how to read correctly according to the law.

- The teacher asks the students to read the Qur'an one by one. This is intended so that the teacher knows which students need to be guided better so that these students can read the Qur'an properly.
- The teacher corrects again if the students are wrong in reading the Qur'an. At this stage, the teacher specifically corrects one by one students to improve their reading of the Qur'an.

c) Closing

In the closing part, the students and the teacher read the Khatam Al-Qur'an prayer together, the teacher conveys the letters and verses that will be studied at the next meeting. Then say hello to mark the end of the lesson.

3. Assessment or evaluation of tahsin learning with the *talaqqi method*

Assessment or evaluation of Padang Thawalib Islamic Boarding School is carried out at the end of each semester. This assessment is a benchmark to determine the extent of the ability of students to read the Qur'an. The word of Allah SWT regarding assessment or evaluation is contained in the letter Az-Zalzalah verses 7-8 as follows:

فَمَنْ يَّعْمَلْ مِثْقَالَ ذَرَّةٍ خَيْرًا يَّرَهٗ ۷ وَمَنْ يَّعْمَلْ مِثْقَالَ ذَرَّةٍ شَرًّا يَّرَهٗ ۸

Meaning: *Whoever does a particle's weight of good, he will see (reply) it. Whoever does a particle's weight of evil, will see (reply) it.*

The verse above explains that Allah SWT will show what has been done by humans. Likewise, with the assessment or evaluation of learning, the results of the lessons that have been carried out during the predetermined period will be shown.

At the Thawalib Padang Islamic Boarding School, an assessment or evaluation is carried out by instructing students to read a predetermined letter, this is so that the teacher can assess the student's reading of the Qur'an. Then next the teacher asks *about the makharijul letters*, *the adjectives of the letters*, *the tajwid* along with the mad and others that are in the letters read by the previous students. This aims to measure students' understanding of the laws of reading the Qur'an.

The level of ability to read the Qur'an for students at the Thawalib Islamic Boarding School in Padang

The level of ability to read the Qur'an for Thawalib Islamic Boarding School students in Padang can be determined through the results of assessments or tests. The assessment was carried out by researchers, students recited verses of the Qur'an in front of researchers. The students who were assessed were the students of the Padang Thawalib Islamic Boarding School who were randomly selected by the researcher, carried out to four students. The researcher found that the three Thawalib Padang Islamic Boarding School students could read the Qur'an correctly according to *the makharijul letters*, *the properties of the letters,* and *the tajwid*. The word of Allah SWT relating to ability is found in Surah Al-Mukminun verse 62 as follows:

Amen٦٢ ظْلَمُوْنَ

Meaning: *We do not burden anyone, except according to his ability. We have a record that tells the truth and they are not wronged.*

In the verse above, Allah SWT says that every human being can deal with whatever they face, and Allah SWT will not burden humans beyond their ability. Allah SWT will not burden someone who is in any process including when learning the Qur'an but Allah SWT will give him the ability to learn and master it.

Its relation to reading the Qur'an is an ability to pronounce or sound the letters and pronunciation of the Qur'an correctly, to be able to read the Qur'an it is necessary to improve the cognitive abilities of students which include the ability to recognize and understand the characteristics of letters, makharijul letters, and tajwid contained *in* verses *of* the *Qur'an.*

As for the aspect in assessing someone's ability to read the Qur'an is assessed in terms of *the characteristics of letters, makharijul letters, tajwid,* and fluency in reading the Qur'an. It is said to be able to read the Qur'an if someone is fluent and not stammering in reading the Qur'an.

This is also supported by the results of the students' Qur'an test conducted by the Quran teacher at the Thawalib Islamic Boarding School in Padang, while the results of the written assessment explain that the students of the Thawalib Padang Islamic Boarding School can read the Qur'an by finding the highest score is 9 and the lowest is 8. This shows

appropriate the method used in learning tahsin to hone and improve the reading of the Qur'an for better students.

Analysis of the Tahsin Learning Method in Improving the Ability to Read the Qur'an of Santri at the Thawalib Islamic Boarding School in Padang

What will be analyzed in the *talaqqi method* carried out at the Thawalib Islamic Boarding School in Padang are the advantages, and disadvantages of learning methods, supporting factors, inhibiting factors of learning methods, and efforts made for students who have not been able to read the Qur'an properly. The word of Allah SWT about analyzing is found in Surah Yunus verse 101 as follows:

قُلِ انْظُرُوْا مَاذَا فِى السَّمٰوٰتِ وَالْاَرْضِ ۗوَمَا تُغْنِى الْاٰيٰتُ وَالنُّذُرُ عَنْ قَوْمٍ لَّا يُؤْمِنُوْنَ ١٠١

Meaning: *Say (Prophet Muhammad), "Pay attention to whatever is in the heavens and on earth!" Signs (of Allah's greatness) and warnings (to avoid Allah's punishment) are useless for people who do not believe.*

The verse above explains that Allah SWT orders people to pay attention and find out what is in the heavens and earth, including in analyzing things that become knowledge or lessons for humans themselves.

1. The advantages and disadvantages of the *talaqqi method* in learning tahsin at the Thawalib Islamic Boarding School in Padang

   a) *talaqqi* method

The advantages of the *talaqqi* method in learning tahsin at the Thawalib Islamic Boarding School in Padang are (1) students can directly practice reading the Qur'an in front of the teacher (2) the teacher directly corrects reading errors from students, by doing this, students can find out their reading errors and make changes in the future (3) the teacher can measure where the student's ability to read the Qur'an is, with the direct practical learning of the *talaqqi method* the teacher can immediately find out which part of the student's reading needs to be addressed. Research conducted by Ridwan, (2022) that the *talaqqi* method has advantages, the relationship between the teacher and students becomes closer, optimal supervision directly from the teacher both in terms of reading and memorization, the teacher knows the abilities of his students, and the targets that have been achieved, and so on.

b) Disadvantages of the *talaqqi method*

The weakness in learning tahsin using the *talaqqi method* at the Thawalib Islamic Boarding School in Padang lies in the students there were as many as eight students who were not serious when learning tahsin was carried out. This has an impact on the ability to read the Qur'an, where students are not able to read the Qur'an by *the makharijul letters* and its *tajwid laws*.

2. Supporting and inhibiting factors in learning tahsin with the *talaqqi method* at Thawalib Islamic Boarding School Padang

a) Supporting factors

talaqqi method at the Thawalib Islamic Boarding School in Padang are (1) teachers who can teach the Qur'an to students (2) rules that require tahsin for all students (3) a place and learning environment that supports the implementation of tahsin learning. It can be concluded that there are three supporting factors for tahsin learning at the Thawalib Padag Islamic Boarding School. These factors will help students improve their ability to read the Qur'an, by paying attention to and overseeing the extent to which students' reading skills are good regarding the *makharijul letters*, *the properties of the letters*, and the *tajwid*.

b) Obstacle factor

Inhibiting factors are obstacles or obstacles that limit the achievement of goals. The inhibiting factor for learning tahsin using the *talaqqi method* is that some obstacles or obstacles limit the purpose of learning tahsin itself. The inhibiting factors for learning tahsin using the *talaqqi method* at the Thawalib Islamic Boarding School in Padang are the lack of awareness of students to take tahsin learning seriously and the short duration of study time, so it is not optimal in achieving learning targets.

3. Efforts made for students who have not been able to read the Qur'an properly

The effort made is to achieve learning objectives for students who are not yet fluent in reading the Qur'an. The efforts made are (1) creating a group system for students, so these students will be grouped according to their ability to read the Qur'an. This aims to make it easier for teachers to find out which parts of learning the Qur'an are preferred for students according to their abilities. (2) During tahsin learning, the teacher is more focused on students who are still lacking in ability. It is intended that these students can balance other students who have been able to read the Qur'an. (3) students are more focused on this first

before focusing on the tahfidz class, this is intended so that students who enter the tahfidz class are students who are ready to memorize the Qur'an because if students memorize the Qur'an with inaccurate readings it will result in fatal because it will cause errors in the meaning of every verse of the Qur'an he utters.

CONCLUSION

Based on the results of the research and discussion that has been described regarding the analysis of the tahsin learning method in improving the ability to read the Qur'an of students at the Thawalib Padang Islamic Boarding School, it can be concluded that: Thawalib Padang Islamic Boarding School uses the *talaqqi method* in tahsin learning. The implementation of tahsin learning using the *talaqqi method* is by going through the following stages: planning, implementing, and evaluating. As for the description of the level of ability to read the Qur'an, students at the Thawalib Islamic Boarding School in Padang on average have been able to read the Qur'an properly and correctly. This has been proven based on the results of a test conducted by the Thawalib Padang Islamic Boarding School teacher. The advantage of the *talaqqi* method in learning tahsin is that students can directly practice reading the Qur'an in front of the teacher, the teacher directly corrects the students' reading errors, and the teacher can measure the students' reading ability directly. The drawback is that some students are not serious when learning tahsin is carried out, causing students to not master the Qur'an when reading it. Factors supporting tahsin learning with the *talaqqi* method at the Thawalib Islamic Boarding School in Padang are the teacher's ability to teach the Qur'an, the rules that require tahsin for all students, the place and learning environment that supports the implementation of tahsin learning. The inhibiting factors are the lack of awareness of students to take tahsin learning seriously, and the short duration of time for tahsin learning. Efforts made for students who have not been able to read the Qur'an properly is by creating a group system for students according to their ability to read the Qur'an, The teacher focuses more on students who are still lacking in ability, and students who are not yet able will focus first on tahsin before entering in the four juz tahfidz class.

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