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THE ROLE OF SUBUH EDUCATION IN DEVELOPING STUDENTS' CHARACTERISTICS OF TPQ MUSLIMIN IKHWANUL MOSQUE

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Abstract

This study aims to explore and explore the extent to which the dawn education program at the Al-Qur'an Education Park plays a role in fostering the morals of students. The method used in this study was qualitative research with a case study approach. Data were obtained from three informants who were selected and then interviewed and observed in detail. Then the data collected was analyzed then reduced and presented and in the final stage, conclusions were drawn from the research findings. The findings in the study after being analyzed found that there were several stages of roles in fostering the morals of the students, namely: training the discipline of the students, Amanah, and the students' responsibility in carrying out their duties, and instilling religious values in the students. Furthermore, the research findings found that there were methods used in cultivating the morals of students, namely the exemplary method, the habituation method, and the advice method. Then there are the supporting factors, namely bringing in competent teachers, obeying the rules, guarding the teachers, and parental support. And the inhibiting factor is the existence of children who like to disturb their friends and the many agendas from home. Based on these findings, it is hoped that it can become an illustration in fostering children's morals, especially students who have studied religion, and become initial data for further researchers in discussing different contexts and issues in their research.

Keywords : Role, Morals, Development

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INTRODUCTION

Humans are the most perfect creatures created by Allah SWT who are given excess potential in the form of reason, which is used to think and can determine good or bad actions in their lives (Rosowulan, 2019)(Hasan, 2019). So that in living life on earth can develop and obey all God's commandments properly. Humans have advantages over other creatures so humans have the potential to have good morals (Khamid, 2019). Morals can create a peaceful and civilized life. Morals also determine the ups and downs and even the ups and downs of a nation. History has taught that no nation has ever fallen because of an intellectual crisis. A nation can collapse due to a moral crisis first, then it can lead to other crises. A noble character is certainly everyone's dream that cannot be created suddenly but requires serious coaching stages (Izzah & Hanip, 2018).

Fostering as business actions and activities carried out efficiently and effectively to obtain better results, Coaching is an activity that maintains and perfects what already exists. Carry out a series of activities that are carried out routinely and evaluate these activities to become better activities. Fostering morals is the main focus of attention in Islam. This can be seen from one of the main apostolic missions of the Prophet Muhammad SAW, which is to perfect noble morals. In one hadith it is said:

إِنَّمَا بُعِثْتُ لِأُتَمِّمَ صَالِحَ الْأَخْلَاقِ

Meaning: "Indeed I was sent to perfect noble character." (Narrated by Ahmad).

Imam Ibn Abdil Barr in his book At-Tamhid also explained that the goodness here is collected in the Qur'an in the letter An-Nahl verse 90 which reads:

اِنَّ اللّٰهَ يَأْمُرُ بِالْعَدْلِ وَالْاِحْسَانِ وَاِيْتَآئِ ذِى الْقُرْبٰى وَيَنْهٰى عَنِ الْفَحْشَآءِ وَالْمُنْكَرِ وَالْبَغْيِ يَعِظُكُمْ لَعَلَّكُمْ تَذَكَّرُوْنَ

Meaning: Indeed, Allah orders (you) to act justly and do good, to assist relatives, and He forbids (to do) heinous acts, evil, and enmity. He teaches you so that you can take lessons.

Moral values must be instilled in children from an early age through family education. As individual creatures, humans have potential that is innate and has great potential to be developed (Juwita, 2018)(Mujiono & Sutrisno, 2022). This potential cannot be fully developed without going through an educational process. This is where the importance of education, especially moral development. Therefore, parents should pay

more attention to their children in terms of education, especially education about morals. So that they are not easily affected by bad environmental conditions like today.

Associated with the drastic decline in morals and morals, by most of this millennial generation. Increasingly sophisticated technology can also have a negative impact if children cannot control how they use it. We can see one of them in the use of social media that is currently rife, such as the application "Tiktok", for example, this application which is currently booming has a lot of bad effects on morals and morals today, because the application "Tiktok" does not have limits in providing interesting videos such as dancing, singing, makeup challenges and so on. And this makes users engrossed in their use, negligent, and ignorant of the time available. Videos that contain underage, indecent content are also widely spread everywhere and can be easily obtained which causes teenagers or even minors to become addicted. And this should be of more concern to parents, teachers, and the surrounding community to be able to provide good planting or examples for children.

The current problem is that many children lack good morals, who often fight parents and teachers, often fight, skip school and others (Merdekawaty, 2018) (Firliana, 2019). This is a concern for every corner of society it is very sad that this has happened. Because as the next generation of the nation, children should have good morals that are instilled from an early age. Through the Quran Education Park (TPQ), it is trying very hard to instill good morals by the recommendations of Rasulullah SAW, so that future generations have good morals that can have a good impact on their environment. For this reason, the world of education which is increasingly advanced provides a good feeling for the moral progress of Muslims who should be role models for mankind because they can have an intelligent soul and the most perfect creatures. So that it is necessary to introduce children to be able to understand and pay attention to the surrounding environment properly, but at this time children seem to lack a good attitude towards their environment and this requires collaboration between teachers and parents to the surrounding environment which can foster good morals in children.

The dawn education program implemented at TPQ is expected to help students to have an impact on morals, namely teaching students to pray on time and have good morals, in the dawn education program which is carried out every week at dawn. The role of dawn education is expected to be a better moral improvement for students by the provisions of

good morals in Islam so that students become human beings who have good manners and can reflect real Muslims. In the observations that the author made on Saturday, October 29, 2022, at the Ikhwanul Muslimin Mosque's TPQ, the author found that teachers who teach at the TPQ have a dawn education program which is carried out every Sunday morning for congregational prayers at the mosque and then followed by several activities, such as students reading the promise of dawn education, conveying the pillars of ablution, the pillars of prayer, the call to prayer, and so on regarding the material taught by the teacher for the students to appear. Then after the students appear with simple material but it is hoped that it will make the students start preaching to others.

Related to this, it is very interesting for the author to review again how the dawn education program is in fostering the morals of the students of the TPQ Ikhwanul Muslimin Mosque, therefore this activity is also a highlight that needs to be known with the methods that have been applied by the teacher can help students in fostering morals in attitude and behavior.

METHODS

This study used a qualitative method with a case study approach. Qualitative research is research on research that tends to use analysis and is descriptive (Sugiyono, 2014). And in a qualitative research approach, the process and meaning are shown more than when using a quantitative approach, and in a qualitative approach using a theoretical basis that is used as a guide so that research focuses on facts in the field.

The case study approach was chosen in carrying out this research because the authors wanted to reveal and find in-depth knowledge and explore phenomena that had never been revealed before and reveal phenomena to obtain data on an institution, or organization on a large or small scale (Sugiyono, 2014). Then in the qualitative research method, namely describing the data obtained in the study, the main characteristics of this research method can be seen by researchers who are directly involved in the field, act as observers, observe phenomena, record them in observation books, and do not manipulate variables and focus on natural observations.

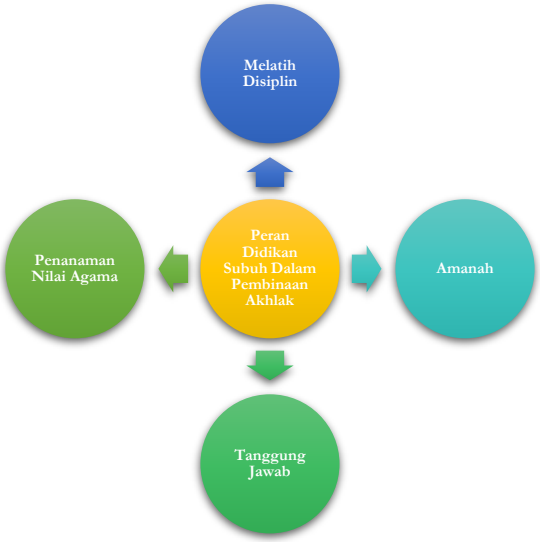
RESULTS

Based on the results of the research that the author has done, there are several themes in the role of dawn education in fostering the morals of students according to the results of observations and direct interviews conducted by the author. The research results will be supported by descriptive data through pictures, excerpts from interviews with informants, the author's observations during the dawn training activities, and documentation during the research.

1. The Role of Subuh Education on the Morals of Santri in the Quran Education Park (TPQ) of the Muslim Brotherhood Mosque

Based on the results of research that has been found by the authors that the role is an attitude or behavior that is expected by many people towards a person or group that has the status of a person's position. So that dawn education is a series of activities that are expected to form habits in carrying out dawn prayers at the mosque. The dawn education activity is a Quran Education Park (TPQ) program that helps students get used to praying in congregation at the mosque, so students can get used to these activities.

This activity also provides an opportunity for students to dare to appear as presenters, recite the Qur`an, convey the pillars of prayer, the pillars of ablution, and so on. This means that dawn education activities also play a role in mental training for students and the attitude of students in carrying out activities such as being punctual or disciplined, inculcating religious values through the appearance of the students, and trustworthiness. So that the role of dawn education also helps train discipline and instill religious values and sari can carry out the mandate that has been given. For the research findings to be clearer, the researcher describes, as follows:



Picture. 1 The Role of Subuh Education in the Development of Santri Morals

2. Methods of Fajr Education in Fostering the Morals of Santri at the Quran Education Park (TPQ) of the Muslim Brotherhood Mosque

Fostering the morals of students is also the most important thing to do because morals are the most important thing in the Islamic view. Even adab is also higher than science, so from the findings that the author has found that there are several methods used in instilling morals, namely the exemplary method, the method of advice, and the method of habituation which can help students in cultivating good morals.

3. Supporting factors

As for the supporting factors for the role of dawn education in fostering the morals of students at the Qur'an Education Park (TPQ) of the Muslim Brotherhood Mosque, the author found that there were several factors including: santri moral development, bring incompetent teachers, follow the rules, teacher's care, and parental support.

4. Obstacle factor

Related to the inhibiting factors of the role of dawn education in fostering the morals of students at the Qur`an Education Park (TPQ) of the Muslim Ikhwanul Mosque, the authors found several inhibiting factors in fostering the morals of students, namely: santri's moral development, students who like to disturb their friends, and lots of agenda from home.

DISCUSSION

This study examines the morals of students towards Allah and the Prophet Muhammad and fellow creatures. This research is also relevant to previous research, one of which is research conducted by Santoso and Raja Jeldi regarding the Role of the Subuh Education Program in Developing the Character of the Independent Worship of Children (Santoso et al., 2019). In this study, it was revealed that the dawn education program affected the character of the independence of children's worship which was seen based on children's worship activities based on self-awareness, responsibility, and the presence of motivation in the program.

Based on this research, this research discusses the role of dawn education in fostering the morals of students at the Qur`an Education Park (TPQ) of the Ikhwanul Muslimin Mosque. dawn education in fostering the morals of students at the Qur`an Education Park (TPQ) of the Muslim Brotherhood Mosque. To make it clearer, the writer will describe based on the theory with the opinions of experts and the results of previous research that are relevant to the discussion of the research that the writer did on the role of Subuh Education in fostering the morals of students so that the discussion is more concrete with the existence of expert opinion and collaboration with the author's opinion as follows:

1. The Role of Subuh Education on the Morals of Santri in the Quran Education Park (TPQ) of the Muslim Brotherhood Mosque

Subuh education is a program that is carried out once a week on weekends by carrying out several series of activities featuring students reciting the qur`an, azan, and iqomah, conveying the pillars of faith and Islam, the pillars of ablution and prayer and displaying the memorization of the Qur`an that has been memorized by students. Related these activities have an impact on the morals of the students who are accustomed to doing positive things that can affect the personality or morals of the students. Morals are defined as habits or attitudes that are deep in the human soul where actions arise easily and easily without considering it first which is done repeatedly until it becomes a habit and these actions can lead to good or bad actions.

By the theoretical studies that the author has described, morals are divided into two, namely mahmudah morals and mazmumah morals, which examine commendable morals and despicable morals (Solihin, 2020). In the dawn education program, the morals

of the students are fostered so that the students have easy morals, namely commendable morals that can be implemented in everyday life and can be an example for the community so that they have good character which can be a role model for those around them (Syukur et al., 2020). Then there is the scope of moral development which is divided into morals to Allah (Khalik) and morals to creatures. Related to the results of research on the role of dawn education on the morals of students in the Quranic Education Park (TPQ) of the Ikhwanul Muslimin Mosque, there are three themes, namely, i) training students' discipline, trustworthiness, and responsibility in carrying out tasks; ii) praying in congregation at the mosque and instilling religious values; iii) always pray to Rasulullah SAW.

To make it clearer the author will describe the role of dawn education in fostering the morals of students based on the results of research through observation and interviews on the first theme finding, first training discipline, trust, and responsibility in carrying out tasks. Related to moral discipline, trustworthiness, and responsibility are included in the category of easy morals, namely commendable morals, then Qadariyah explains that Islamic morals are commendable actions according to reason and Islamic law. The morals of this mahmudah are the morals of the apostles, the morals of friends, and the morals of pious people, and all of their activities never go beyond the morals of mahmudah. In these findings discipline is an attitude that influences success, Islam is a religion that teaches gentleness but also discipline, for example, the fardu prayer time which has an initial and final time limit so that every Muslim must pray at the appointed time, but if he does not pray at the specified time is deemed invalid. Then discipline is also a reflection of the character of a pious person, one of the disciplinary attitudes is in the form of obedience to Allah SWT following the word of Allah in the following letter An-Nisa verse 59:

أَيُّهَا ٱلَّذِينَ ءَامَنُوٓاْ أَطِيعُواْ ٱللَّهَ وَأَطِيعُواْ ٱلرَّسُولَ وَأُوْلِى ٱلْأَمْرِ مِنكُمْ ۖ فَإِن تَنَٰزَعْتُمْ فِى شَىْءٍ فَرُدُّوهُ إِلَى ٱللَّهِ وَٱلرَّسُولِ إِن كُنتُمْ تُؤْمِنُونَ بِٱللَّهِ وَٱلْيَوْمِ ٱلْءَاخِرِ ۚ ذَٰلِكَ خَيْرٌ وَأَحْسَنُ تَأْوِيلًا

Meaning: O you who believe, obey Allah and obey the Messenger (Him), and Ulil Amri among you. Then if you have different opinions about something, return it to Allah (the Qur'an) and the Messenger (the Sunnah), if you truly believe in Allah and the Last Day. That is more important (for you) and better the result.

Thus, discipline is an attitude that must be possessed by every human being, because in prayer we also have to be disciplined by praying at the beginning of time and this is also a form of obedience to Allah SWT. Therefore, the attitude of discipline is a

commendable character that must be instilled in students to always maintain their good morals. The role of dawn education on the morals of students that the authors found in the second study is Amanah, which means a deposit that really must be guarded and cannot be denied, especially the Amanah given by Allah SWT to humans, namely religious duties. Amanah is one of the mandatory characteristics of Rasulullah SAW in conveying the truth from Allah SWT regarding Islamic teachings that were taught until the end of time which must be believed in like the Qur`an. So, related to the Amanah attitude possessed by Rasulullah in conveying the revelations of Allah SWT as a guide for mankind, the Prophet left the Qur`an as a guidebook for his people as one of the Amanahs from Allah SWT in conveying the truth.

Related to the morals of the students, namely Amanah, the students also have an attitude of trust which is instilled through the dawn education program by carrying out the tasks that have been given by the teacher, so that students can be trusted to carry out the tasks that have been given as a form of morality, namely Amanah with the tasks given by the teacher. In the third finding, there are santri morals, namely responsibility in carrying out tasks. Responsibility is human awareness regarding intentional or unintentional behavior or actions. Responsibility also means acting as a manifestation of the awareness of the obligations given. In principle, responsibility in Islam regarding the actions he commits is contained in the Al-Mudatstsir verse 38 of the Qur`an as follows:

كُلُّ نَفْسٍ بِمَا كَسَبَتْ رَهِينَةٌ

Meaning: Each self is responsible for what he has done.

The person who is responsible will never avoid the consequences of the actions he has committed, all the risks he has committed as well as the mistakes he has made will be borne with great care so that the same mistake does not occur a second time. And someone who has an attitude of responsibility will raise his head when he is asked to correct mistakes made. By the word of God contained in the Qur'an surah Al-Isra 'verse 36 as follows:

وَلَا تَقْفُ مَا لَيْسَ لَكَ بِهِۦ عِلْمٌ ۚ إِنَّ ٱلسَّمْعَ وَٱلْبَصَرَ وَٱلْفُؤَادَ كُلُّ أُوْلَٰٓئِكَ كَانَ عَنْهُ مَسْـُٔولًا

Meaning: And do not follow what you do not know of. Verily hearing, sight, and heart will all be held accountable.

So responsibility is the key to morals that are carried out every day because the actions we do will be held accountable at the end of the day. However, in the role of this dawn education, students are trained to have morals by being responsible for the tasks given by the teacher as a form of learning by instilling easy morals in students. For this reason, the role of dawn education on the morals of students also greatly trains students in improving their easy morals so that they can be carried over to everyday life which will bring blessings to the world and the hereafter.

Then the second theme, namely the inculcation of religious values in the activities of the dawn education program also instills for students to always pray at dawn in congregation at the mosque as a form of good morals to Allah SWT. The moral to Allah SWT is to be pleased with all His commands and laws both syar'i and destiny and accept all of its provisions sincerely. Congregational prayers at the mosque are examples of morality to Allah SWT to worship Him. Then the inculcation of religious values also includes morals to Allah SWT because religious values can also draw closer to Allah SWT with these religious values a servant is always grateful for the provisions of Allah SWT, prays fervently, humbly, and others, because if a santri has instilled religious values good then it will help achieve His pleasure. Then get used to students praying to the prophet Muhammad SAW, then the habits or morals of the prophet Muhammad SAW are role models that we must emulate in behaving. When someone admits that he is the Ummah of the Prophet Muhammad SAW, he always prays and follows all the teachings that he has taught as a form of morality to the Prophet Muhammad SAW.

2. Methods of Fajr Education in Fostering the Morals of Santri at the Quran Education Park (TPQ) of the Muslim Brotherhood Mosque

The method is a method that is used to achieve a certain goal by compiling a series of activities with clear objectives that are maximized in achieving them. According to Sanjaya method is a method used in real activities so that the goals that have been prepared are optimally achieved. In fostering the morals of the students at the Quranic Education Park (TPQ) of the Muslim Brotherhood Mosque, there are three methods for fostering the morals of the students, namely the habituation method, the exemplary method, and the advice method.

Based on the research findings found by the author, there are three methods for fostering the morals of students in the Koran Education Park (TPQ) of the Muslim

Ikhwanul Mosque. evil, for this reason, the process of moral guidance is recommended by training the soul for noble work or behavior (Ulya, 2020). If someone wants him to be generous, then he will get used to doing it so that the act can be ingrained in him.

The habituation method carried out by the teacher in fostering the morals of the students is to give a mandate for the students to appear to the fore so that they are accustomed to appearing to the fore so that they can train themselves in developing the potential that exists in the students (Syaepul Manan, 2017). This habituation is carried out as a form of activity in the dawn education program such as reading the Koran in the future, reciting the memorization of the Koran, and performing several series of activities such as delivering the promise of dawn education, dawn education marches and so on. And that is a form of teacher effort in fostering the morals of students.

The second is the exemplary method, namely the attitude that is exemplified by students to imitate and follow good deeds, such as imitating the Morals of the Prophet SAW as Uswatun Hasanah, teachers and parents who can be emulated by good deeds (Syaepul Manan, 2017)(Mustofa, 2019). But the most important thing is to imitate the morals of the Prophet Muhammad. This is because in learning students generally easier to grasp the concrete than the abstract. Bad morals can be changed or formed only with lessons, instructions, and prohibitions because the character of the soul to receive virtue is not enough just by the teacher saying do this and do that, but by giving examples directly and this has been taught by Rasulullah SAW. Allah SWT has also said in the Qur'an surah Al-Ahzab verse 21 as follows:

لَقَدْ كَانَ لَكُمْ فِيْ رَسُوْلِ اللهِ اُسْوَةٌ حَسَنَةٌ لِّمَنْ كَانَ يَرْجُوا اللهَ وَالْيَوْمَ الْاٰخِرَ وَذَكَرَ اللهَ كَثِيْرًاۗ

Meaning: Indeed, the Messenger of Allah has a good role model for you (namely) for those who hope (the Grace of) Allah and (the arrival of) the Day of Resurrection and who remember Allah a lot.

Based on this verse it is clear that we as creatures of Allah SWT always follow the example of the morals of the Prophet as a role model for his people. In this dawn of education, the teacher often exemplifies the students. The morals of the Prophet Muhammad are good morals that are always imitated and emulated. Efforts in fostering the morals of students with this method are to provide stories of the Prophet's role models that can be understood and emulated by students.

Then the third method is the advice method. Advice is an explanation of truth and benefit to avoid the advising people from danger and show them the path that brings happiness and benefits (Nasution, 2020). This method can instill a good influence on the soul if it is used in the right way, knocking on the niche of the soul through the right door. This method is also found in the story of Luqman which is stated in the Qur'an in Surah Luqman verse 13 as follows:

وَإِذْ قَالَ لُقْمَٰنُ لِٱبْنِهِۦ وَهُوَ يَعِظُهُۥ يَٰبُنَىَّ لَا تُشْرِكْ بِٱللَّهِ ۖ إِنَّ ٱلشِّرْكَ لَظُلْمٌ عَظِيمٌ

Meaning: And (remember) when Luqman said to his son, when he taught him: "O my son, do not associate partners with Allah, actually associating (Allah) is a great injustice".

Based on the verse, advice is a method that can be used in instilling good morals in children, by approaching them and giving good lessons with good words too, then advice is the easiest way for teachers to develop students' morals through good advice. he gave. Related to the method used by the teacher at the Koran Education Park (TPQ) of the Ikhwanul Muslimin Mosque that advice is always being carried out as an effort to foster children's morals by always reminding them of the good and bad things that can be done and cannot be done so that the child understands the actions he is doing.

3. Supporting Factors and Inhibiting Factors The Role of Subuh Education in Fostering the Morals of Santri at the Quran Education Park (TPQ) of the Muslim Brotherhood Mosque

Moral cultivation is an effort made to make children have a good attitude through the reflection of the Islamic religion in the Koran and hadith. However, this cannot be separated from supporting and inhibiting factors. As for the supporting factors in the role of dawn education in fostering the morals of the students at the Quran Education Park (TPQ) of the Muslim Ikhwanul Muslimin Mosque, the first is bringing in competent teachers, in this case, teachers who master the material they want to teach are very much needed so that students can directly learn from experts. because if students can learn from experts, it will help students remember learning and leave a good impression on these students. Competent teachers always have adaptive abilities and creative and innovative methods in their teaching so that learning can run effectively and efficiently (Tanjung et al., 2023).

Then secondly, complying with mutually agreed rules has an important role in the continuity of learning so that students can focus more on learning because there are rules

that have been mutually agreed upon so that the consequences applied can make students more careful in their behavior and not disturb their friends. Because rules are provisions that must be carried out by mutual agreement, for example, if a student disturbs his friend then he must stand in front as a punishment or by the agreement of the teacher and students. Furthermore, the third is guarding from the teacher, this is very important to do because students must still be supervised by the teacher so that dawn education can run smoothly and students can focus on participating in dawn education activities. The role of the teacher is very important in learning besides being a teacher teacher it is also expected to be a companion for students who can monitor the morals of students so that if someone commits an act that disturbs the teacher can remind him directly.

And the fourth is parental support, this is also very influential in carrying out the dawn education program because this activity must also be approved by parents and helps so that students can pray in congregation at the mosque and carry out dawn education. In learning Collaboration between teachers and parents is the key to successful learning because if the teacher has tried to instill morals in students, parents also help remind students about the morals that students must have (Komariah et al., 2021)(Imam Tabroni & Juliani, 2022). Based on the findings, the supporting factors for the role of dawn education in fostering the morals of students are very decisive in the attitudes of students in everyday life. The efforts made by teachers and parents are very helpful in instilling good morals in students so that students become good individuals according to the Koran and hadith. and always imitate the morals of Rasulullah SAW as a role model for mankind.

The inhibiting factors for the role of dawn education in fostering the morals of the students at the Koran Education Park (TPQ) of the Ikhwanul Muslimin Mosque are, first, some children like to disturb friends and have many agendas from home. The first inhibiting factor, namely, children who like to disturb their friends, becomes a problem that causes anxiety to other students. This is often followed up by the teacher, however, because the phase of children who are still focused on playing is also a problem in implementing dawn education (Fatimah Zahro, 2015). Second, there are many agendas from home because the dawn education program is carried out on weekends, so there are still many family agendas which often make students not attend dawn education activities. And this also requires cooperation between teachers and parents who can adjust the schedule of students so that they can take part in dawn education activities, but with this, the contribution of parents in getting used to dawn education plays an important role in

fostering the morals of students (Wahyuni & Putra, 2020). This is also an outcome that must be considered further regarding this problem because both of these require more concrete collaboration between the teacher and the parents of the students to remind the students. Based on the results of the research findings, the role of dawn education in fostering the morals of students can be carried out properly. After carrying out the dawn of education there was a change in the morals of the students and a method was needed in fostering the morals of the students according to the needs of the Muslim Brotherhood Mosque Education Center (TPQ) and this was inseparable from the supporting and inhibiting factors in carrying out the dawn education program.

CONCLUSION

Related to these findings, namely, first, to train students to be disciplined, trustworthy, and responsible for students in carrying out their duties; second, instilling religious values in students. Furthermore, in the research findings that have been carried out through observation and interviews that have been carried out, it is found that there are methods used in instilling santri morals, namely the exemplary method, the habituation method, and the advice method.

In a program, of course, there are supporting and inhibiting factors in the implementation process, one of the supporting factors, namely bringing in competent teachers so that students can learn from experts who are experts in their fields, comply with mutually agreed rules, care from teachers and parental support. This greatly affects the success of carrying out the dawn education program in fostering the morals of students at the Quran Education Park (TPQ) of the Muslim Brotherhood Mosque.

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