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STRENGTHENING STUDENT DISCIPLINE THROUGH SECURITY ALLIANCES AND STUDENT DISCIPLINE

Muhammad Arif Syaifuddin & Bachtiar Adi Saputra
SMP Muhammadiyah 2 Taman
arifsyai1610@gmail.com

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Abstract

Student discipline needs to be strengthened to face the challenges of the digital era faced by the millennial generation, especially in facing an era that continues to grow rapidly. This research is expected to produce findings in the form of an illustration of strengthening the discipline of junior high school students in facing the challenges of the digital era through the existence of a disciplinary team named Al Asad (Student Security and Discipline Alliance). This research is an analytical descriptive study so that as much data as possible is obtained using various techniques arranged systematically. The objects in this qualitative study consisted of students in grades 7 to 9, Al Asad administrators, teachers and school principals at SMP Muhammadiyah 2 Taman. AL-ASAD is an innovation from the school by involving the active role of peers in strengthening and increasing the discipline of students at SMP Muhammadiyah 2 Taman. Examples of good discipline that should be applied are praying five times a day, not being late for school, attending all ongoing lessons, taking care of school facilities as well as possible, and so on. The conclusion of this study is that AL-ASAD is an effort to strengthen and improve the discipline of students at SMP Muhammadiyah 2 Taman through several positive activities including prayer patrols, guarding the entrance gate and playing an active role in enforcing rules related to Islamic law. Based on input from various parties,

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there are several improvements that need to be made, including the sorting of punishment in the form of Istighfar, which needs to be reviewed.

Keywords: Al Asad, Discipline, Strengthening, Students, Middle School

INTRODUCTION

Student discipline needs to be strengthened to face the challenges of the digital era faced by the millennial generation, especially in facing an era that continues to grow rapidly. This requires the millennial generation to always learn in facing the various challenges that will be faced (Adi Suprayitno & Wahid Wahyudi, 2020). One of the efforts that can be made in instilling discipline is the creation of a disciplinary team consisting of representatives of student organizations both intra and extracurricular organizations (Mahendra et al., 2022). In this study, SMP Muhammadiyah 2 Taman has an alliance of student organizations called Al-Asad, which is an alliance of student security and discipline.

The purpose of establishing al asad, among others, is to strengthen and improve student discipline, and also uphold Islamic teachings in daily activities both outside and within the school environment. For example, camp *activities at school*, *routine* training, and other. (Sutisna et al., 2023). The desire of the administrators and also those around the school regarding Al-Asad is that Al-Asad can set a good example for the students besides that Al-Asad is believed to help teachers in maintaining comfort around rowdy students.

Furthermore, the aspiration of the administrators and the entire school community is that Al-Asad serves as a positive role model for the students. It is strongly believed that Al-Asad's influence extends beyond academics, contributing significantly to the overall well-being of the school environment (Hidayah et al., 2021). Additionally, there is a prevailing confidence that Al-Asad's presence will play a pivotal role in assisting teachers in maintaining a harmonious atmosphere, particularly when dealing with more energetic or unruly students (Hanum, 2020).

This is in line with research from Wulandari (2017) that the higher the peer support of students, the higher the discipline of learning. This means that peer support determines the level of learning discipline. The support that adolescents get from peers in providing information related to efforts to form their own identity, besides that it can also provide feedback on what adolescents do in groups and social environments, as well as provide

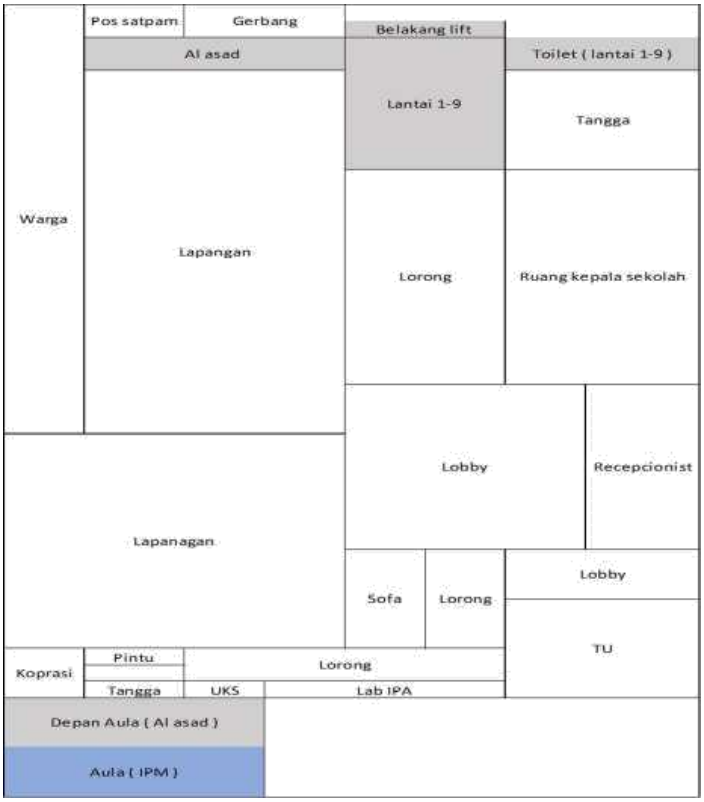
opportunities to test in various roles to resolve crises in the formation of optimal self-identity (Hidayah et al., 2021).

Based on the explanation above, this research is expected to produce findings in the form of an illustration of strengthening the discipline of junior high school students in facing the challenges of the digital era through the existence of a disciplinary team named Al Asad (Student Security and Discipline Alliance).

METHODS

This research is an analytical descriptive study so that as much data as possible is obtained through various systematically arranged techniques to find perfect research data collection. The author conducts research with a descriptive study because it is in accordance with the nature of the problem and the research objectives to be obtained. Sugiyono (2015) explained that the analytical descriptive method is a method that aims to describe or give an overview of an object of research under study through samples or data that has been collected and make generally accepted conclusions

To facilitate research, the researcher makes a research flow that will be carried out as follows.



Picture 1 Al-Asad maps area covering

According to Moleong (2010) states "objects of research are things that become the point of attention of a study", so the objects in this qualitative research consisted of grade 7 to 9 students, Al Asad administrators, teachers, and school principals at SMP Muhammadiyah 2 Taman.

RESULTS

Al-Asad used to be an alliance that contained a combination of several members from all extracurriculars and ortom owned by SMP Muhammadiyah 2 Taman. Formerly al-asad was named SWC (Student Watch Committee) but because of the negative feedback from students and students after quite mature discussion the SWC and its members agreed to change the name to AL-ASAD.

Because Al sad aims to strengthen student discipline, therefore Al asad guards various places at school such as in the hall, front of the hall, gate and canteen. Apart from guarding, Al asad also conducts patrols or walks around every floor in the school. during the dhuhr and asar prayers.



Picture 2 Al Asad team

In addition to this, Al Asad also guards the gate to record student tardiness every morning until half past seven, then it will be handed over to the hall guard who is usually a member of IPM (Muhammadiyah Student Association). A late note will be given to Ustadz Ahmad Rijal Tawakkal who is an ISMUBA staff who adheres to the teachings of the Islamic religion. Not only in the school, Al asad also checks and supervises the activities of SMP Muhammadiyah 2 Taman students via social media and if there is something that is not in accordance with Islamic teachings or violates school regulations, it will be recorded

and subject to istighfar. Mr. Rijal plays a large role in disciplining students who also participate in providing guidance or advice for AL-ASAD. Children who do things that are not in accordance with Islamic religious teachings, such as eating and drinking with their left hand, smoking, having relationships with the opposite sex, will be taught a lesson so they will be deterrent and will not do it again.

Based on a joint decision, the school implemented the 'ISTIGHFAR' system as the right lesson for every child who violates school rules and does things that are not in accordance with Islamic religious teachings.



Picture 3 Istighfar Method that held by Al Asad

DISCUSSION

Al-Asad is an innovation from the school by involving the active role of peers in strengthening and increasing the discipline of students at SMP Muhammadiyah 2 Taman. Examples of good discipline that should be applied are praying five times a day, not being late for school, attending all ongoing lessons, taking care of school facilities as well as possible, and so on. Though often they simply deliver the old **lessons** in the building character of our students (Gardner, 2021).

They will be called through the microphone after the Asr prayer and will be required to make istighfar, any mistakes made by students will be subject to istighfar for a different period of time depending on the mistakes made by them. If the mistake made is a big mistake such as dating, smoking, tattoos and others, an istighfar card will be given, the duration of the istighfar card depends on the decision of the father of rijal and the maximum of istighfar is 100 days which cannot be more than 100 days or according to the

decision of the father of rijal. This research is also in line with Qurotul Uyun & Irwan Nuryana Kurniawan (2018), explaining that repentance and istighfar help individuals find solutions to various problems and deal with these problems with understanding, acceptance, and patience.

A class 8A student named Azzahra Kayana Putri expressed her opinion in a short interview we conducted on December 20, 2022, according to her, Al ASAD had a big influence on changing the morals and attitudes of SMP Muhammadiyah 2 Taman students for the better. Meanwhile, according to Claresta Nuzula A. Istighfar held by the school and supervision of AL ASAD was too much because the rules enforced by Al asad increasingly strangled the freedom of the students, this statement was also supported by the opinion of a student named Muhammad Iqbal Bachtiar who also argued that the problem Why should Istighfar be *obligated to do istighfar. In addition, punishment is given in a way that students are asked to do good things to make up for their mistakes, such as giving charity, istighfar (prayer), and apologizing (Marmoah et al., 2022).*

However, schools have reasons why the istighfar system must be implemented and why there must be Al ASAD to provide a deterrent effect on students, that reason was revealed by Mr. Suatmaji, a mathematics teacher at SMP Muhammadiyah 2 Taman. namely because before istighfar was held, when a student made a mistake, the punishment was sunbathing which is considered less effective and includes corporal punishment, then the punishment is replaced with istighfar. The participants had negative thought patterns accompanied by anxiety due to a lack of peace and tranquility in their hearts (Fadilah & Madjid, 2020). Mr. Abdul Kholiq who is a student staff member stated, why should the istighfar be given because the parents objected if their child had to receive corporal punishment from the school. Therefore, a spiritual approach with istighfar therapy can help individuals become more resilient (Ruidahasi & Nashori, 2021).

Al Asad formed many students who violated and did not comply with the regulations that applied both the regulations that formed the school and Islamic teachings such as covering their genitals, speaking harshly, eating and drinking while standing and also handsome. However, after Al Asad was formed, there were less and less binding school regulations in writing or religion, which means that Al Asad succeeded in realizing its mission and also fulfilling the expectations of teachers to strengthen student discipline. This research is also in line with Fauzi et al. (2023) explains If it fails or is inconsistent with

the original plan, immediately make istighfar while praying to Allah SWT for strength to carry out that intention

There are several suggestions that we have filtered, among others, namely that the istighfar card should be abolished because it is considered too excessive by students, and also that istighfar should be a way of asking for forgiveness from Allah SWT but here istighfar is considered a punishment so that when students do istighfar they do not carry out sincerely but forcefully (Darlis, 2022). Apart from removing the istighfar card, the next suggestion is not to tighten the rules of SMP Muhammadiyah 2 Taman too badly so that students at this school can study in peace and without supervision from Al Asad which is too strict so that students' privacy can be maintained.

CONCLUSION

The conclusion of this study is that AL-ASAD is an effort to strengthen and improve the discipline of students at SMP Muhammadiyah 2 Taman through several positive activities including prayer patrols, guarding the entrance gate and playing an active role in enforcing rules related to Islamic law. Based on input from various parties, there are several improvements that need to be made, including the sorting of punishment in the form of Istighfar, which needs to be reviewed.

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