

THE INFLUENCE OF TEACHER ETHICS IN FORMING THE CHARACTER OF PRIMARY SCHOOL STUDENTS

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Abstract

Ethics involves principles, values, moral standards, and right and wrong actions in the context of human behavior. Ethics helps a person form moral views and understand contexts such as justice, right, wrong and responsibility. Teachers are role models for their students. The good and bad of the teacher's personality will influence the personality of the students. Because some students will imitate what they see, not what is said. Therefore, teachers must set good examples, both in the teaching process and outside. Because, a teacher's ethics greatly influence the character of his students. The purpose of this research is to determine the influence of teacher ethics in shaping student character. The method used in this research is a quantitative method, data obtained through distributing online questionnaires. The research results explain that teacher ethics plays a very important role in improving the character and quality of students, so that teachers can set good examples. The conclusion of this research explains that teacher ethics greatly influences the quality of students' character in the world of education and outside. The limitation of this research is that the researcher only conducted research on elementary school students so the data obtained was less relevant. The researcher hopes that future researchers can conduct research on middle school students. This research also recommends to future researchers that it be used as a benchmark in conducting research related to the influence of teacher ethics in shaping student character.

Keywords: Ethics, Teachers, Student Character

INTRODUCTION

Education is a process of changing a person's attitudes and way of thinking so that their creative skills and abilities can be developed and directed as best as possible (Latifah, 2014). Education is an important part of life which also differentiates humans from other living creatures (Fatoni, 2020). The character or personality of educated students is very different from uneducated students. Education can make a student more useful and a role model in the future (Ninoersy, 2015). Education has a big influence on a person's morality. When individuals can be good role models, it reflects their character. However, when they get a bad example, the personality of some individuals will also change. Therefore, a teacher must be able to set a good example.

Ethics is about a person's attitudes or actions (Sutisna, 2020). Ethics is the study of moral standards and their influence on behavior (Dutelle, 2011). This morality can change when an individual sees good examples from parents, family, teachers, society, and so on. Therefore, parents should set a good example for their children and the community can also contribute to their children's growth and development. Teachers are educators, who provide lessons and become second parents to their students (Amrulloh, 2016). Teacher ethics relates to exemplary attitudes or behavior for students (Kandiri & Arfandi, 2021). Because it will be an example for students. So, a teacher's ethics must reflect and bring about good things because students will accept what the teacher does. Therefore, when we become teacher we must apply and behave as best as possible. Because, teacher ethics is an influence in shaping a student's character.

A teacher's ethics is very useful for improving students' skills, because a teacher's ethics influences a student's character (Nursyamsi, 2014). Therefore, teachers must be able to provide good teaching for their students to emulate so that they are able to see the perspective of students' knowledge abilities. The ethics of an educator can be seen from a student's attitude, words and mindset. Therefore, the skills that students acquire well are influenced by a teacher's ethics. When a teacher is good at responding to every behavior or action in the learning process and putting things in their place, a teacher will definitely be able to shape and develop his students' hobbies with a good and appropriate attitude.

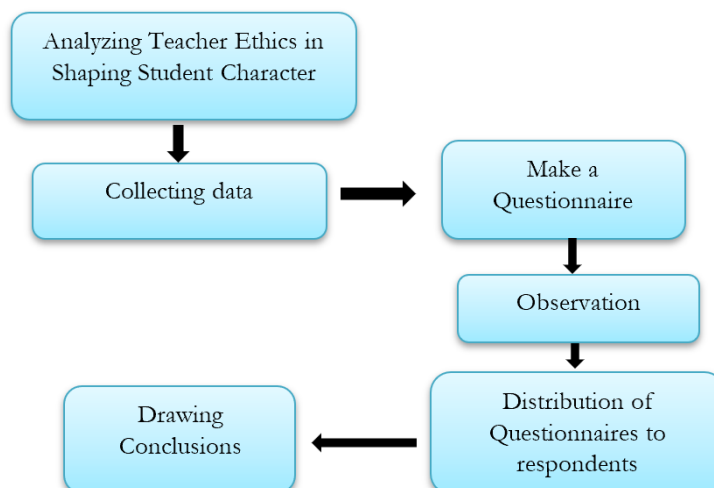
Researchers have conducted research to re-examine the influence of teacher ethics in shaping the character of elementary school students. It is hoped that a teacher can implement and set a good example for his students. Because, a teacher's ethics can influence

the character and learning outcomes of students. A student's character can be a good or bad example for the future depending on what is seen, observed and learned at an early age. Here, researchers can draw the conclusion that a teacher's ethics are an influence in shaping a student's character, be it mindset, skills and talent development within a student.

The aim of this research is to prove that teacher ethics in shaping student character is very influential. So, every school tries to implement and enforce a code of ethics for teachers. In order to create cooperation between teachers, students and colleagues when schools can hold and implement teacher code of ethics training well. So the researcher hopes that future researchers can help schools implement teacher ethics in scientific disciplines as well as possible.

METHODS

This research is quantitative research where the aim is to determine the responses of educators and students to ethics. Quantitative research (Quantitative research) is an inductive, objective and scientific research method where the data obtained is in the form of numbers (scores, values) or questions that are assessed, and analyzed using statistical analysis (Hermawan, 2019). Quantitative research is research that describes, summarizes, or explains quantitative data obtained from documentary materials such as: observations or other documentation on teacher ethics in shaping student character carried out by researchers. Quantitative characteristics include clarity of objectives, approach, subject, sample, data sources that are precise and detailed from the start. The step of researching everything that is planned is thorough when the preparations are prepared, thoroughly. Ask questions that will be tested in research and questions determine the results obtained. Data collection allows data to be represented and analyzed after the data has been collected.



Picture 1. Data collection procedures

The time and place of research to collect data is elementary schools. The object of this research is the function of teacher ethics in shaping student character. The method used is a quantitative method, this research was carried out in several elementary schools with the aim of looking at a teacher's ethics in forming their students. Data collection was carried out by distributing questionnaires to students to find out what percentage of the influence of teacher ethics has on student character and observations were also carried out which aimed to see their knowledge first, the object to be observed, the purpose of the problem to be created, preparing observations, determining secondary data necessary and also record the results of the observations. For example, by doing it with students at several nearby elementary schools.

The technique that researchers will use in collecting data containing numbers is to collect information that is measured in terms of truth, calculated and compared. The process of collecting data collected from observation respondents is a technique for quantitative research data analysis. For example, the process of processing data based on the type of respondent, after that creating objects and comprehensive calculations from the data obtained. Quantitative research is complemented by statistical tests, namely in the form of calculation tests which are used during random data collection techniques and when conclusions are required to be clear, and there are also descriptive ones which are used to analyze data by describing important data, in addition to identifying conclusions from the results of the analysis and its relationship to the hypothesis and research questions.

RESULTS

The research results show that a teacher's ethics greatly influence student character. To make it clearer, see table 1 below.

Table 1. Results of answers to the questionnaire

NO	QUESTION	ANSWER			
		STRONGLY AGREE	AGREE	LESS AGREE	DON'T AGREE
1	A teacher's ethics do not affect the development of his students' talents	12%	20%	28%	40%

2	A teacher's ethics greatly influence a student's character	64%	32%	0	4%
3	A teacher's ethics can increase motivation in learning	52%	44%	4%	0%
4	A teacher's ethics can improve skills	40%	56%	4%	0%
5	A teacher's ethics influence students' thinking patterns	20%	12%	36%	32%
6	A teacher's ethics affect student learning outcomes	48%	44%	8%	0%

In the table above it is clear that teacher ethics greatly influences student character. The results of several questions asked were 6 which contained teacher ethics in shaping student character. A teacher's ethical statement does not affect the development of students' talents with a percentage gain of 12% in the strongly agree category. The table above shows that material about a teacher's ethics greatly influences the character of students, 64% of whom are in the strongly agree category. Furthermore, material about teacher ethics can increase motivation in learning with a percentage of 52% in the strongly agree category. Researchers also examined the ethics of a teacher being able to improve students' skills with a percentage of 40% in the strongly agree category. The table above shows that teacher ethics material does not influence students' thinking patterns with a percentage of 20% in the strongly agree category. The table above shows that teacher ethics material influences student learning outcomes with a presentation of 48% in the strongly agree category.

The table above shows that a teacher's ethical material does not influence the development of students' talents by obtaining a percentage of 20% in the agree category. The next question about a teacher's ethics greatly influences students' character with a percentage of 32% in the agree category. The next question is that a teacher's ethics can increase motivation in learning by obtaining a percentage of 44% in the agree category. The next question is that ethical material for a teacher can improve students' skills by obtaining a percentage of 56% in the agree category. Questions with teacher material did not influence students' thinking patterns by obtaining a percentage of 12% in the agree category. The next question is that teacher ethics influences student learning outcomes by obtaining a percentage of 44% in the agree category.

The table above shows that a teacher's ethical material does not influence the development of students' talents with a percentage of 28% in the disagree category. The next question is that a teacher's ethics greatly influence the character of students by obtaining a percentage of 0% in the disagree category. Furthermore, with ethical questions a teacher can reveal motivation in learning by obtaining a percentage of 4% in the disagree category. The next material is that a teacher's ethics can improve students' skills by obtaining a percentage of 4% in the disagree category. Furthermore, teacher ethics influence students' thinking patterns so that they get a percentage of 36% in the disagree category. Furthermore, with questions about teacher ethics, it influences student learning outcomes by obtaining a percentage of 8% in the disagree category.

The table above states that a teacher's ethical questions do not influence the development of students' talents with a percentage of 40% disagreeing. Furthermore, the question about a teacher's ethics greatly influences character by obtaining a percentage of 4% in the disagree category. Furthermore, regarding ethics, a teacher can increase motivation in learning by obtaining a percentage of 0% in the disagree category. The next question is the ethics of a teacher being able to improve students' skills by obtaining a percentage of 0% in the disagree category. Furthermore, the teacher ethics material did not influence students' thinking patterns by obtaining a percentage of 32% in the disagree category. Next, we discussed material about teacher ethics influencing student learning outcomes by obtaining a percentage of 0% in the disagree category.

For a clearer comparison, you can see the diagram below.

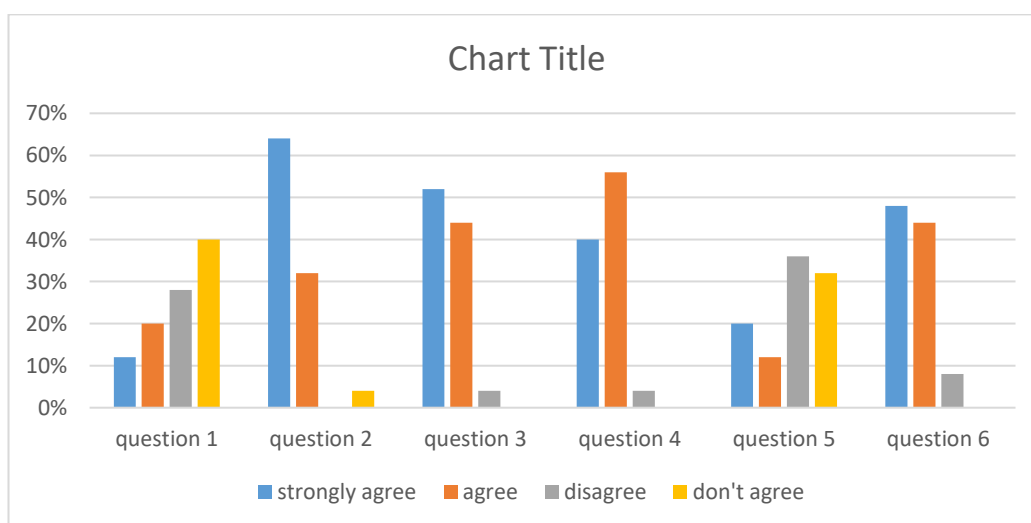


Diagram 1. Explains the percentage of questionnaire answers

The picture above shows that teacher ethics greatly influences the character of elementary school students. This research data uses 6 questions to see students' opinions regarding the influence of a teacher's ethics in shaping student character. The question that received the highest percentage was categorized as strongly agree, with a percentage of 62% in question 1. The next highest percentage result was question 3 with a percentage of 52% in the strongly agree category. The next highest percentage result is in question 6 with a percentage of 48% in the strongly agree category. The next highest percentage result was in question 4 with a percentage of 40% in the strongly agree category. The next highest percentage result is question 5 with a percentage of 20% in the strongly agree category. The next highest percentage result was in question 1 with a percentage of 12% in the strongly agree category.

The next highest percentage was in question 4 with a percentage of 56% in the agree category. The next highest percentage results were in questions 3 and 6 with a percentage of 44% in the agree category. The next highest percentage result was in question 2 with a percentage of 32% in the agree category. The next highest percentage result was in question 1 with a percentage of 20% in the agree category. The next highest achievement result was in question 5 with a percentage of 12% in the agree category. Furthermore, in the disagree category, the highest percentage value was in question 5 with a percentage of 36% in the disagree category. Furthermore, the highest percentage results were in question 1 with a percentage of 28% in the disagree category. In the disagree category, the highest percentage results were in question 1 with a percentage of 40% in the disagree category. Furthermore, the highest percentage result was in question 5 with a percentage of 32%.

Based on the results of filling out the questionnaire, the influence of teacher ethics in shaping the character of elementary school students is one way that can improve students' thinking patterns. There are students who agree and think that teacher ethics influence the formation of student character. Because a student's attitude and mindset are different, there are also those who disagree that teacher ethics can shape a student's character. A teacher's ethics can be one way to shape the character of his students. Good ethics will make students have good personalities. The graph above can be used as a guide that a teacher's ethics greatly influence the character of his students.

DISCUSSION

The results of the research conducted are in line with research conducted by (Agustin & Nafiah, 2019) showing the results that teacher personality competence has an influence on student character formation by 92.8%. shows the results that teacher personality competence has an influence on student character formation by 92.8%. Based on the results of previous research, it can be concluded that teacher personality competence greatly influences student character. Raikhan (2018) states that one method that can be used to strengthen students' disciplinary character is example and habituation, where teachers play an important role in doing this in the school environment. Teachers must set an example for their students by always maintaining their speech and behavior.

Inappropriate teacher speech and behavior will have a negative impact on the formation of students' character (Kurniawan, 2014). Irwansyah (2020) states that students are basically great imitators because teachers play an important role in learning, students will definitely imitate whatever the teacher says or does. Therefore, a teacher must display an established and mature personality so that he can serve as a role model for students. Hidayatullah (2017) stated that the teacher's example has a very big contribution in shaping the character of students because all the activities shown by the teacher will be a reflection for the students which can then be applied in everyday life, so high teacher personality competence is needed.

The higher the teacher's personality competency, the higher the teacher's personality competence the higher the student's character, conversely, if the teacher's personality competence is low, the student's character will also be lower (Rochman & Gunawan, 2017). Therefore, teacher personality competence must increase so that it can support the achievement of strong student character, especially disciplined character. The ways to improve teacher personality competence include teachers having to be sincere, steady and in accordance with the teacher's code of ethics in carrying out their duties, creating good communication with colleagues to exchange experiences, always behaving according to applicable norms and rules and always showing authority in front of students.

CONCLUSION

Based on the results and discussion above, it can be concluded that the influence of teacher ethics in shaping student character is one of the goals of developing a student's potential, mindset and morals. The research results of 25 students are explained in a diagram, namely in a diagram with the percentage of students who strongly agree, agree, disagree and disagree with the influence of teacher ethics in shaping student character. The table contains questions regarding questions that the researcher has tested on students. Based on the research results, the influence of teacher ethics in shaping student character in increasing intelligence.

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